

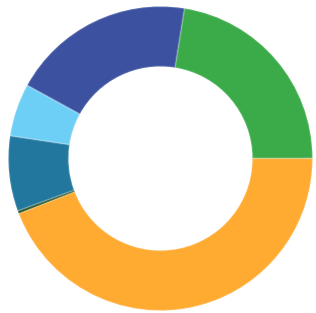


GIRARD ACADEMIC MUSIC PROGRAM

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2410 Sector | District Network | Network 1
Principal Name | Ms Jovan Moore
Address | 2136 W Ritner St
Phone | 215-400-8230 Website | gamp.philasd.org/
Report Type | Middle School Grades in Report | 5-8
Admissions Category | Criteria-Based
Turnaround Model | N/A
Receives HS Report | Yes
Oct 1 Enrollment | 338

Student Enrollment and Demographics



- 0.0% American Indian / Alaskan Native
- 22.5% Asian
- 19.5% Black / African American
- 5.6% Hispanic / Latino
- 8.0% Multi Racial / Other
- 0.3% Native Hawaiian / Pacific Islander
- 44.1% White

341

Total Number of Students Served for
10+ Days Over the Year

3.9%

% Students with IEPs

2.1%

% English Learners

37.0%

% Economically Disadvantaged

Student Attendance

81.5%

% Students Attending at Least 95%
of Instructional Days

92.4%

% Students Attending at Least 90%
of Instructional Days

Score Level	Performance	Improvement	Level
Level 1			
Performance <i>At or Above Target in</i> 75.0 % 6 out of 8 Eligible Metrics			
Improvement Insufficient Data for Score			
Goal Performance (All Students)			
GOAL 1 PSSA ELA % of Students Proficient or Advanced (Grades 3-8) Score: 94.3 % 51.8 pts above 2021-2022 target MEETING 2026 GOAL no data prior year			
GOAL 2 PSSA ELA % of Students Proficient or Advanced (Grade 3) Ineligible by Report Type			
GOAL 3 PSSA Math % of Students Proficient or Advanced (Grades 3-8) Score: 64.9 % 36.2 pts above 2021-2022 target MEETING 2026 GOAL no data prior year			
● Meeting Target ● Not Meeting Target			
	American Indian / Alaskan Native Insufficient Data for Score	Insufficient Data for Score	
	Asian Insufficient Data for Score	Insufficient Data for Score	
	Black / African American Insufficient Data for Score	Insufficient Data for Score	
	Hispanic / Latino Insufficient Data for Score	Insufficient Data for Score	
	Multi Racial / Other Insufficient Data for Score	Insufficient Data for Score	
	Native Hawaiian / Pacific Islander Insufficient Data for Score	Insufficient Data for Score	
	White Insufficient Data for Score	Insufficient Data for Score	
	English Learners Insufficient Data for Score	Insufficient Data for Score	
	Students with IEPs Insufficient Data for Score	Insufficient Data for Score	
	Economically Disadvantaged Insufficient Data for Score	Insufficient Data for Score	

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 2410 School Name | Girard Academic Music Program

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

All Students, 316 students

Score: 94.3 %



2021-2022 Target: 42.5 %

51.8 pts above target

2025-2026 Goal: 65.0 %

29.3 pts above target



- Meeting Target
- Not Meeting Target

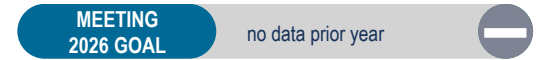
American Indian / Alaskan Native

Insufficient Sample

Asian, 75 students

Score: 96.0 %

53.5 pts above target



Black / African American, 61 students

Score: 90.2 %

47.7 pts above target



Hispanic / Latino

Insufficient Sample

Multi Racial / Other, 27 students

Score: 96.3 %

53.8 pts above target



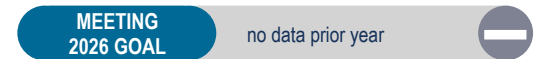
Native Hawaiian / Pacific Islander

Insufficient Sample

White, 137 students

Score: 94.9 %

52.4 pts above target



English Learners

Insufficient Sample

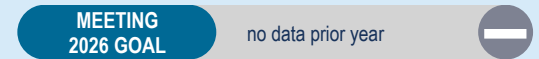
Students with IEPs

Insufficient Sample

Economically Disadvantaged, 112 students

Score: 93.8 %

51.3 pts above target



Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 2410 School Name | Girard Academic Music Program

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grade 3

All Students

Ineligible by Report Type

American Indian / Alaskan Native

Ineligible by Report Type

Asian

Ineligible by Report Type

Black / African American

Ineligible by Report Type

Hispanic / Latino

Ineligible by Report Type

Multi Racial / Other

Ineligible by Report Type

Native Hawaiian / Pacific Islander

Ineligible by Report Type

White

Ineligible by Report Type

English Learners

Ineligible by Report Type

Students with IEPs

Ineligible by Report Type

Economically Disadvantaged

Ineligible by Report Type

● Meeting Target

● Not Meeting Target

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 2410 School Name | Girard Academic Music Program

Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, 316 students

Score: 64.9 %

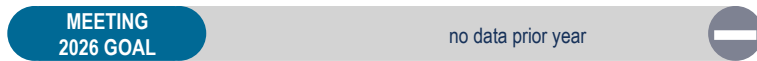


2021-2022 Target: 28.7 %

36.2 pts above target

2025-2026 Goal: 52.0 %

12.9 pts above target



PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

85.2 %

69 out of 81 students

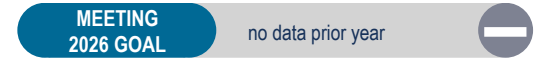
American Indian / Alaskan Native

Insufficient Sample

Asian, 75 students

Score: 77.3 %

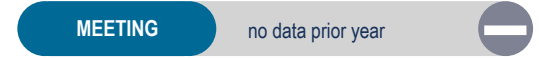
48.6 pts above target



Black / African American, 62 students

Score: 43.6 %

14.9 pts above target



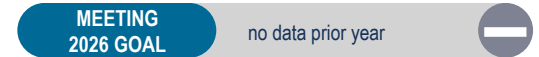
Hispanic / Latino

Insufficient Sample

Multi Racial / Other, 27 students

Score: 70.4 %

41.7 pts above target



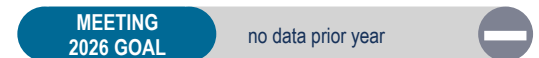
Native Hawaiian / Pacific Islander

Insufficient Sample

White, 136 students

Score: 68.4 %

39.7 pts above target



English Learners

Insufficient Sample

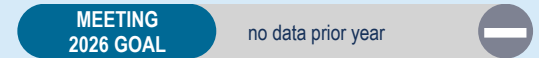
Students with IEPs

Insufficient Sample

Economically Disadvantaged, 112 students

Score: 61.6 %

32.9 pts above target



Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 2410 School Name | Girard Academic Music Program

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 7.3



2021-2022 Target: 7.0
0.3 pts above target

2025-2026 Goal: 7.0
0.3 pts above target



no data prior year

School Climate Survey

7.7/10
Student Rating

9.2/10
Parent Rating

6.5/10
Teacher Rating

School Instruction Score

Score: 7.6



2021-2022 Target: 8.0
-0.4 pts from target

2025-2026 Goal: 8.0
-0.4 pts from target



no data prior year

School Instruction Survey

8.1/10
Student Rating

7.3/10
Parent Rating

7.6/10
Teacher Rating

- Meeting Target
- Not Meeting Target



No



School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending	
<p>All Students: 341 Students</p> <p style="text-align: center;">Score: 81.5 %</p>  <p>2021-2022 Target: 52.9 % 2025-2026 Goal: 60.0 % <small>28.6 pts above target 21.5 pts above target</small></p> <p>MEETING 2026 GOAL no data prior year</p>	<p>Greater Than 95% of Instructional Days 81.5 %</p>	<p>90-95% of Instructional Days 10.9 %</p>
<p>All Students: 341 Students</p> <p style="text-align: center;">Score: 92.4 %</p>  <p>2021-2022 Target: 82.3 % 2025-2026 Goal: 94.0 % <small>10.1 pts above target -1.6 pts from target</small></p> <p>MEETING no data prior year</p>	<p style="text-align: center;">Additional Metrics</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>42.4%</p> <p><small>% of Teachers Attending at Least 95% of Work Days (Cumulative)</small></p> </div> <div style="text-align: center;"> <p>79.4%</p> <p><small>Teacher Annual Retention</small></p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="text-align: center;"> <p>62.5%</p> <p><small>% of Teachers Receiving a Proficient MMS Rating</small></p> </div> <div style="text-align: center;"> <p>37.5%</p> <p><small>% of Teachers Receiving a Distinguished MMS Rating</small></p> </div> </div>	

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 2410 School Name | Girard Academic Music Program

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

% of Students
Participating in Visual /
Performing Arts

100.0 %

328 out of 328 students

School Relationship Score

Score: 7.3



2021-2022 Target: 8.0

-0.7 pts from target

NOT MEETING

no data prior year

Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



4

Number of SAC/Parent Advisory Group Meetings

● Meeting Target

● Not Meeting Target

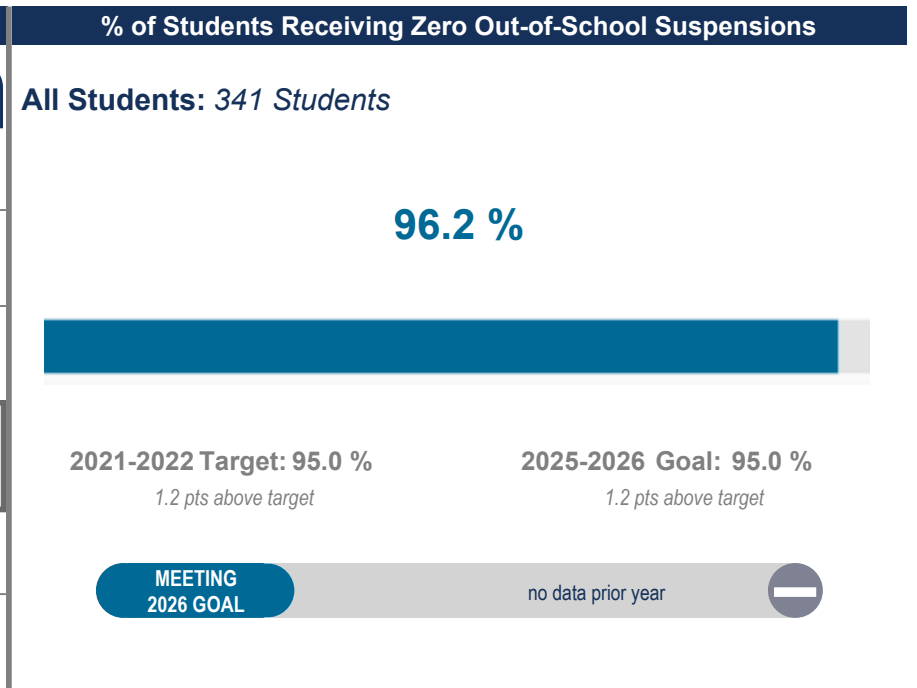
Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 2410 School Name | Girard Academic Music Program

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality		
	% of Enrollment (Total Enrollment)	% of Suspensions Given to Each Subgroup
All Students	(338)	
American Indian / Alaskan Native	0.0 % (0)	0.0 %
Asian	22.5 % (76)	41.2 %
Black / African American	19.5 % (66)	29.4 %
Hispanic / Latino	5.6 % (19)	0.0 %
Multi Racial / Other	8.0 % (27)	5.9 %
Native Hawaiian / Pacific Islander	0.3 % (1)	0.0 %
White	44.1 % (149)	23.5 %
English Learners	2.1 % (7)	0.0 %
Students with IEPs	3.9 % (13)	41.2 %
Economically Disadvantaged	37.0 % (125)	52.9 %



% of Students Qualified to Attend Criteria-Based High Schools

All Students	Black / African American	Hispanic / Latino
90.9 %	Insufficient Sample	Insufficient Sample

● Meeting Target
● Not Meeting Target